

TACTILE MEMORY

Materials needed:

- colored index cards or colored cardstock paper
- puffy paint or glitter glue
- Optional: crayons and paper

Objectives:

- provide tactile, visual, auditory and proprioceptive input
- reinforce letter identification and/or sight words

Preparation for activity:

- Step 1 - Create the tactile cards by writing letters or sight words on each card.
- Step 2 - Create a matching set of cards
- Step 3 - Go over each letter or word with puffy paint. Let dry overnight. This creates raised letters on the card.

Procedures:

- Step 1 - Mix up the cards. Turn all the cards face down so student can not see the letter or word.
- Step 2 - Each player takes a turn by turning over two cards attempting to match the letter or word.
- Step 3 - If the player matches a letter or word, the player should trace over the raised letter or word using his/her finger while saying the letter or word aloud.
If the player is unable to find a match, it is the next players turn.
- Step 4 - Continue play until all the matches are found.

Modifications:

- Play on carpeted area and students can play while on all fours instead of sitting at desk.

- Place a card on the table with the letter or word face up. Place a piece of paper over the card. The student can do crayon rubbings over the letter or word to reveal what it is.